**Informative Speech Evaluation (25 Points)**

1. List one thing you think you did well during the speech. Be specific. Include a time stamp to provide an example of this behavior.

I think my bowing example was a good example for etiquette and was done as well. As it was informative and it got the audience involved in something towards the end of a speech when most people tend to loose focus. This was around 7:00.

1. List one thing concerning your use of sources that you think you could improve upon. Be specific. Include a time stamp to provide an example of this behavior.

You can see it at many times during my speech, one point being at 3:50. I still have a habit of not being able to stand in one spot but I think this time it was more deliberate then my introduction speech and looked better overall.

1. For each source you cited verbally, did you cite (1) author, (2) year, and (3) source of information? Of all five sources, how many had all three pieces of information?

I believe I cited the author and source for at least 2 – 3 of my sources but years I used mostly as reference points and not as part of the source.

1. How did you integrate your presentation aid? Do you believe it was used effectively? What can you do to make it better?

I used my powerpoint to cover major points covered in my speech while I used my physical aid to show a minipoint while I discussed a major point. Etiquette being the major point and the differences between American and Japanese Etiquette as a mini example.